



Holy Family Catholic Primary School Equality Objectives 2017-2018

"We are the Holy Family: we are united in God's love. Following in his footsteps we aim to create a safe and happy learning environment wherein each child is encouraged and supported to reach their full potential."

Target	Action	How the impact of the action will be monitored	Those responsible
<p>To ensure that all pupils make progress including vulnerable groups and individuals.</p>	<p>Monitor and analyse pupils' achievements by race, gender, disability (and other relevant vulnerable groups) and act on any trends or patterns in data that require additional interventions and support.</p>	<p>Through half termly data tracking and analysis that is shared with those responsible. Also through visits by members of the Governing Body.</p>	<p>SENCo Headteacher SLT Governing Body</p>
<p>That there are sufficient opportunities within the school's curriculum to address equality issues.</p> <p>To help our children to understand others and value diversity.</p>	<p>Ensure that the curriculum promotes role models that children may identify positively with and that reflect the school's diversity in terms of race, sexual orientation, religion, gender and disability.</p> <p>Ensure the teaching resources used within the school reflect diversity.</p> <p>Celebrate respect for and the understanding of diversity in all its forms through whole school events, trips / visitors and assemblies.</p> <p>Ensure that opportunity to discuss diversity is within the Personal, Social, Health and Citizenship Education curriculum.</p> <p>Ensure that all staff, governors, volunteers and visitors actively promote the values underpinning the</p>	<p>Analyse stakeholder views and attitudes to judge the success of provision in terms of equality.</p> <p>Analyse prejudice-based bullying / incidents to monitor impact of the school's delivery on equality and respect for diversity.</p> <p>Monitor lesson plans and assembly programme.</p> <p>Monitor Spiritual, Moral, Social and Cultural provision.</p>	<p>All staff</p>

	<p>school's Catholic ethos. Challenge parents where there is evidence of a lack of respect for diversity and where messages given at home are deemed to be incommensurate with school and British Values.</p>		
<p>All children encouraged to make a positive contribution to the life of the school community.</p>	<p>Actively promote and recruit vulnerable groups of children or individuals to participate in the school council, assemblies, fund raising activities, presentations, and other extra-curricular activities.</p>	<p>Analysis of participation rates.</p>	<p>SLT</p>
<p>Respond promptly and appropriately to incidents of prejudice based incidents / behaviour.</p>	<p>Ensure that the procedures for dealing with such incidents are established and widely understood and that staff and children are clear about their responsibilities. Report incidents / behaviour / trends to the Governing Body.</p>	<p>Use the data to assess the impact of the school's response to incidents.</p>	<p>SLT Governing Body</p>
<p>Establish effective systems to communicate the school's equality duties.</p>	<p>Disseminate the School Equality Objectives through the school website.</p>	<p>Discussion with children during School Council.</p>	<p>SLT</p>