



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Class Author: C S Lewis		Class Author: Roald Dahl		Class Author: Ted Hughes	Class Author: Enid Blyton
English	Taught progressively and revised each term:-					
	Reading Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas Stories set in imaginary worlds Myths & Legends (Romans) Recounts: newspapers and magazines Explanation texts & Plays		Writing Correctly spell common homophones Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling/punctuation errors Evaluate own and others' writing Read own writing aloud Stories with historical settings Creating images / Writing Poetry Persuasive texts Information texts		Grammar Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials Speaking & Listening Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners Stories which raise issues/dilemmas Poetry – exploring form Persuasive texts <i>cont</i> Stories from other cultures	
Maths	Taught progressively and revised each term:-					
	Number/Calculation Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10, 100 or 1000 Use Roman numerals to 100 (C) Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication		Geometry & Measures Compare 2-d shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translations Data Use bar charts, pictograms & line graphs		Fractions & decimals Recognise tenths & hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems	
RE	1. Domestic church - family: People w/c 3 October: Judaism 2. Baptism/Confirmation - belonging : Called 3. Advent/Christmas - loving: Gift		1. Local Church community: Community 2. Eucharist – relating: Giving and Receiving 3. Lent/Easter – giving: Self discipline		1. Pentecost – serving: New Life 2. Reconciliation - Inter-relating: Building Bridges 3. Universal Church world : God’s People <i>Sikhism</i>	



<p>PSHE</p>	<p>Class & school rules : Knowing right from wrong Listening to other people's points of view Me and My Relationships How am I different / the same as others? Concepts of right / wrong, setting goals for myself. What can I do when I feel frightened? How does it feel when special people or things change? British Values: To understand what British Values are and why we should be proud to be British. Me and my Learning:: Can I adopt a Growth Mindset rather than a fixed one to help me in my learning? Safety in relation to fireworks</p>		<p>Me and My Community Know own address / telephone number and how to contact emergency services. Awareness of the environment, stranger danger, Caring for animals and their needs. Me and my Learning: Can I adopt a Growth Mindset rather than a fixed one to help me in my learning?</p>		<p>Me – Healthy lifestyles & Healthy eating I am special, What makes my body change & grow? What goes into / onto my body? What do I eat? What happens to my body when I exercise? Me and my Learning:: Can I adopt a Growth Mindset rather than a fixed one to help me in my learning?</p>	
<p>Science</p>	<p>Physics: Electricity - It's Electric! Learn about electrical appliances, dangers of electricity, electrical circuits and test materials ability to conduct electricity. Make a simple circuit/build a buzz-wire game.</p>	<p>Chemistry: States of Matter Identify/compare characteristics of materials: natural v manufactured, bending, squashing etc, effects of heating & cooling.</p>	<p>Physics: Sound – Listen Up! Identify sound as vibrations; recognize they travel through a medium to the ear. Find patterns between: 1. pitch of sound and features of the object that produced it; 2. volume/strength of vibrations. Recognise that sound gets fainter as distance from source increases.</p>	<p>Biology: Living Things and Their Habitats: Name That Living Thing! Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. <i>Plant Spring bulbs</i></p>	<p>Biology: Animals, including humans: Excuse me, are these your teeth? Describe simple functions of human digestive system and how food is transported around the body. Compare diet of herbivores, carnivores & omnivores. Investigate teeth & what causes decay. Look closely at food chains/webs.</p>	<p>Biology: Living Things and Their Habitats: Help our Habitats! Identification & care of plants & animals, local habitats, animal reproduction & growth. Recognise that environments can change and that this can sometimes pose dangers to living things.</p>
<p>Computing</p>	<p>We are software developers: develop basic game and create a prototype.</p>	<p>We are toy designers: prototype an interactive toy. Program, test and improve the toy .</p>	<p>We are musicians: produce a piece of digital music using sequence and repetition in a selection of programs.</p>	<p>We are html developers: editing and writing html.</p>	<p>We are co-authors: producing a wiki.</p>	<p>We are meteorologists: recording and analysing weather data.</p>
<p>History / Geography</p>	<p>British History: Roman Empire and its impact on Britain: Julius Caesar's attempted invasion in 55-54 BD Roman Empire & successful invasion British resistance, e.g. Boudicca. Romanisation of Britain Ongoing work: settlements, trade-links etc. Fieldwork to observe, measure and record.</p>		<p>Water Cycle and Weather</p>	<p>Introduction to Modern Europe</p>	<p>Earliest Ancient Civilisations: Ancient Egypt Life in Ancient Egypt Egyptian landscape Egyptian beliefs Tutankhamun Working in Ancient Egypt – eg. as a scribe.</p>	



D / T	To use tools and equipment to make a game that uses electricity, and selecting materials for their functional properties, (for example being able to conduct electricity).		Use research & criteria to develop products which are fit for purpose. Use annotated sketches and prototypes to explain ideas. Evaluate existing products and improve own work Use mechanical systems in own work.		Understand seasonality; prepare & cook mainly savoury dishes	
Art	Self Portrait	Romans : mosaics	Romans – mosaics	Egyptians – Hieroglyph bookmarks, scarab beetles, pyramids	Exhibition	Exhibition
PE	Gymnastics Games : ball skills, multi-skills Dance	Games Dance	Games Gymnastics	Games Dance Gymnastics Health Related Fitness	Swimming Athletics Health Related Fitness/ Multi Skills Games	Swimming Athletics Health Related Fitness/ Multi Skills Games
Music	Mamma Mia: Exploring pulse, rhythm and pitch. Use voice & instruments with increasing accuracy, control and expression. Work together in a band.	Five Gold Rings: To practice and perform in the Christmas concert.	Improvise & compose music. Listen with attention to detail . <i>Glockenspiel</i>	Learn about the life and music of Benjamin Britten through his songs and compare them to songs from other cultures and traditions.	“Lean on Me” by Bill Withers – a six week soul/gospel experience.	Reflect, Rewind, Replay - consolidate the year’s learning of music.
MFL Italian	Listen & engage Ask and answer questions	Speak in sentences using familiar vocabulary	Develop appropriate pronunciation	Show understanding of words & phrases	Appreciate stories songs, poems & rhymes	Broaden vocabulary – counting, birthdays, food, holidays, family, transport etc.
Trips & Events	23 Sept: Y4 Class Assembly	<i>TBC Romans Day in School</i> 9 Nov: Y3/Y4 Class Mass 8 Dec: KS2 Carol Concert	Pantomime		<i>TBC School trip linked to topic or science.</i>	Family Fun Day