



Review of Pupil Premium Strategy – 2015 – 2016

Pupil Premium is additional funding provided to schools for supporting more disadvantaged pupils to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children (looked after continuously for 6 months)
- The children of armed forces personnel

Pupil Premium is used by the school to address any underlying inequalities between children by ensuring that funding reaches the pupils who need it most. At Holy Family Catholic Primary School the Pupil Premium is used to provide support for pupils in the following ways:

- Enriching the curriculum through extra-curricular activities, themed events, educational visits and sporting activities
- Providing targeted support through intervention groups and one to one tuition in order to accelerate the progress of identified pupils
- Supporting pupils learning through mentoring by experienced learning support assistants
- Supporting pupils emotional health and well-being through counselling

The impact in educational attainment from expenditure of the Pupil Premium funding is reflected in the results of the school and the behaviour of the children. The school has regular monitoring and support systems in place to ensure favourable outcomes for all pupils, including those who are most vulnerable.

Note: It is important for parents/carers to register their child for free school meals so that their child receives Pupil Premium entitlement. If you need any advice or assistance in applying for free school meals then please contact the school office.

The document below details the funding allocated to Holy Family Catholic Primary School, how it was used and the impact that the funding has had on eligible pupils.

Number of Pupils on roll and number eligible for pupil premium	
Total number of pupils on roll	204 males = 105 & Females = 99
Total number of pupils eligible for pupil premium grant	30 pupils includes 6 LAC
Amount of funding received per pupil	24 pupils @ £1320 each (£29,040) + 6pupils @ £1900 each (£11,400)
Total amount of pupil premium funding received for 2015 - 2016	£40,440

Key objectives for the use of the pupil premium
To provide additional educational support to improve progress and raise attainment for PP children.
To narrow the gap between PP children and their peers.
To make a significant improvement in the lives of PP children and their education.

Details of how the pupil premium is being spent in 2015 / 2016				Total spent = £39,248
Project/focus of expenditure	Cost	Who is this aimed at?	Purpose / objective	Impact of expenditure
Learning mentor	£13,457	All PP children	Raise attainment through confidence building & narrow the gap in attainment and progress.	Evidence from data analysis shows that the gap is closing between PP children and their peers – some pupils have made accelerated progress.
Booster Groups for Phonics, Maths & English	£7926	Phonics Boosters for FS & KS1 English & Maths interventions KS2	To enable pupils to make accelerated progress and reach the required standard in the phonics screening tests. Reinforce objectives which the pupils are finding difficult during class teaching. Develop comprehension & mental maths strategies.	██████████, three out of the six PP children achieved the required standard in phonics screening. Two of the remaining three pupils are on the SEN register and have made significant progress in phonics. ██████████, one of the 3 pupils re-taking the test achieved the standard – all three pupils are on the SEN register.
Speech & language Therapist	£730	FS & KS1 pupils	Expert to work alongside identified PP and their LSA to find strategies to improve the pupils' speech & language.	The majority of pupils have made good progress and class teachers welcomed and acted upon the advice given from outside agencies. Resources have recently been purchased, including screening for S&L in ██████████.
2 x classroom Support LSAs (1-1)	£10,581	KS1	To support both pupils in accessing the curriculum and deal with their disruptive behaviour, so that it doesn't impact on the learning of others. Providing opportunities for the targeted pupils to interact appropriately with their peers and other adults.	Child 1 is more settled & better able to access the curriculum, but academic progress is less than that of his peers - <i>3 steps in R & W & 2 steps in M. Attainment is below ARE</i> Child 2's behaviour has significantly improved and the child has made good progress – accelerated progress in reading.
ICT upgrade	£1427	All PP	i-pads for use by all PP when appropriate	Very useful for quick stand-alone games to reinforce a concept –pupils see it as a fun way to learn.
Access to BCCS counselling	£2628 1 day – 3 termly subs	FS, KS1 & KS2 pupils	Some of the targeted pupils are struggling emotionally due to a variety of family issues.	Impact can be seen in the improvement in school attendance and the children's attitude to class work and peer friendships. All targeted pupils have benefited from the emotional support provided by personalised counselling sessions which have improved their emotional well-being and allowed them better access to the curriculum.
Access to Play Therapist	£1914 8 hrs per week	KS1 & KS2	Provide support for pupils to cope with emotional and behavioural difficulties which has a positive impact on the whole class, and helps teachers focus on teaching.	Pupils look forward to discussing their problems and issues with a trusted adult and often ask to see her outside of timetabled sessions. Significant improvement is seen in the pupils' self-esteem & their ability to see things from another's perspective.
Gym Trail	£585 1 ½ hrs per week	KS1 & KS2	Improving fine motor skills through handwriting practise & manipulating objects. Playing games to develop better co-ordination.	Significant improvement in the majority of pupils' handwriting and presentation of work across the year. It has also had a positive impact on their concentration.