



Holy Family Catholic Primary School

SEN Information Report Jan 2017

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| <p>1.School ethos.</p> | <p>Holy Family Catholic Primary School promotes inclusion through cross-curricular planning. All children's achievements are celebrated and equal opportunities are provided for all children, both in school and within the wider community.</p> |
| <p>2.Information on the kinds of SEN provision made at Holy Family Primary School.</p> <p>SENCO contact details: Mr. L. Stockley (01268)</p> | <p>Experienced and knowledgeable SENCO. Named Governor with responsibility for SEN. Communications Assistant – on a fortnightly basis. Home School Liaison Worker/ School Counsellor – once a week. Learning Mentor. Access to Education Psychologist. Access to Speech and Language Therapists (where children have been referred to Speech and Language Therapy Services). Access to other professionals (e.g., Childhood & Adolescent Health Service, Occupational Therapists, Physiotherapists etc) – through referral processes via SENCo. Specialist Teacher input. Group and individual interventions such as; Lexia, Numicon; Maths Lab; Plus 1; Additional Literacy Support; Further Literacy Support; Catch up Literacy; Phonological Awareness Training; Accelerread, Accelerwrite; Toe by Toe; Write from the Start; Gym trails and finger gym.</p> |
| <p>3.Information about Holy Family Primary School policies for the identification and provision for pupils with SEN and how the school evaluates the effectiveness of the provision for such pupils.</p> | <p>SEN policy regularly updated. SENCO to work with staff and parents to aid early identification. SENCO visits pre-schools to aid transition into school and transition books are made for SEN children. Initial meeting using "Team Around the Child" model, where parents, child and relevant professionals are invited. One page profiles then created for SEN children to share with staff. Baseline on entry to gain detailed information about the child. Class teacher and SENCo monitor progress based on outcomes from entry point to exit point. Observations and assessments from Educational Psychologists, where appropriate. Referrals made to appropriate services as soon as possible.</p> |

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| | <p>Consistent management plans used where necessary. Regular Team Around the Child meetings with parents where achievement, outcomes, progress and new targets will be discussed using the 'One Plan' model.</p> |
| <p>4.Information about Holy Family's School policies for making provision for pupils with SEN including, evaluation of effectiveness, assessment and reviewing progress, adaption to curriculum, additional support and wider support.</p> | <p>Quality Wave 1 teaching. SENCO, support staff and class teachers working with individual children and groups of targeted children throughout the week. Differentiated activities in the classroom. Effective use of support staff during teaching time. SENCO attends Team Around the Child meetings. Regular meetings with SENCO and Assessment Leader to track children's progress. Target Tracker data used and monitored by SENCO and then shared with staff. Children's progress monitored and suitable interventions arranged.</p> |
| <p>5.Information about the expertise and training of staff at Holy Family Catholic Primary School in relation to children with special education needs.</p> | <p>LSAs employed and trained to support SEN</p> <ul style="list-style-type: none"> • SENCO has over 25yrs experience working in the field of SEN and an MA Ed (SEN) and attends regular training and update meetings. • Phonics- teaching staff and LSA's in Key Stage 1 • Speech and language training-2 LSA's • How to support children with reading and writing- all LSA's • Advice and resources from specialist teacher team • Advice from Educational Psychologist |
| <p>6.Information about equipment and facilities to support children with SEN at Holy Family Primary School School.</p> | <ul style="list-style-type: none"> • Access plan including disabled toilets. • Equality Plan. • Visual timetables. • Individual workstations where needed. • Finger Gym & Gym Trail resources. • Wide range of reading materials for all abilities. • SEN games and resources kept in central room for all school to access. • Visualisers, Interactive Whiteboards and Laptops available for whole school use. • Coloured overlays available where needed. • Resources from Speech and language therapists and specialist teachers. |
| <p>7.Arrangements for consulting parents of pupils with SEN at Holy Family Catholic Primary School.</p> | <p>SENCO to attend pre-school meetings where possible to meet child and parents and aid transition process. Initial TAC style meeting with parents and other professionals once child has started school. Termly meetings to update agreed targets. Open Door policy. Annual review meetings with parents, specialist teacher's and other professionals. Information available on school Website. One page profiles. Parent Consultation evenings with teacher and SENCO if necessary. Health Care plans, speech and language plans,</p> |

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| | Educational psychologists reports all shared with parents. Home/school diaries. |
| 8.Arrangements for consulting young people with SEN about, and involving them in, their education | Inclusive School Council. Participation in Annual reviews, my views section. One page profiles. Transition books. Surveys. |
| 9. What to do if you are not satisfied with a decision that has been made by the school. | Open Door policy, Head Teacher, class teacher and SENCO available to parents to discuss concerns. Governor with responsibility for SEN. |
| 10.The contact details of support services for the parents of pupils with SEN, including those for arrangements made in accordance with clause 32 | Signposted by SENCO School Nurse/Health Local library Parent helpline – 0300 003 4120 |
| 11.Arrangements for supporting pupils transferring between Holy Family Primary School and Secondary School. | Visits for all children to their chosen secondary schools supported by familiar staff. Liaison meetings between SENCO's and class teachers to transfer information. Sharing target information, One Page Profiles and assessments. Additional transition visits for more vulnerable children or those that feel they need additional support. Additional SEN Transition Morning. |
| 12.Information on where the local authority's local offer is published. | SEN Policy Website |