

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>The engagement of all pupils in regular physical activity</u> – Children at Holy Family have 85 minutes of physical activity each day in the form of play times and lunch times. They have access to PE and games equipment (KS1) in play times, basketballs / hoops / netballs / footballs and goals during lunch, field access during summer months. Additionally, there is an Adventure playground used by KS2 children during break and lunch and then KS1 during afternoon play and a reception area for EYFS children.</p> <p><u>Profile of PE and sport is raised across the school as a tool for whole-school improvement</u> – Within Holy Family PE and Sport is enriched through a trained sports apprentice and enthusiastic and knowledge support staff. Clubs encourage participation and healthy competition in physical activity, interventions support class teaching through specific fine/gross motor activities within gym trail sessions. We have participated in PE sports week and engaged the school stakeholders to join in. SUFC partnership involved children of all areas in PE lessons, lunch clubs and reading schemes which raised Holy Family’s profile of PE across the school community.</p> <p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u> - Teachers across the school will have opportunities to observe and be involved in the planning and assessment of PE lessons alongside Mr Lawrence.</p> <p><u>Broader experience of a range of sports and activities offered to all pupils</u> – Pupils at our school have an enriched curriculum involving contact games, athletics, swimming, gymnastics and dance. Newly ordered equipment enables a broad experience to activities or skills children may have not experienced and allow them to engage in, master and enjoy.</p> <p><u>Increased participation in competitive sport</u> – Our school is part of the SSP (schools sports partnership) and have signed up to participate in a range of sports days, competitions and training. We have also forged links with local schools to play an active role in local competitions and games.</p>	<p>Increase skills and confidence of mid-day assistants and LSA support staff to encourage, engage and lead physical games during outdoor / indoor play time.</p> <p>Train up year 5 children to become play leaders.</p> <p>Involve school council in further development of resources, equipment and ideas to engage all year groups in physical activity across the school day.</p> <p>Application for sport relief and PE sports week in 2018.</p> <p>Plan to complete a ‘Healthy Schools Week’ in Summer term with focus on physical activity, health, hygiene and nutrition.</p> <p>Upskilling the newly appointed PE coordinator.</p> <p>Act upon already completed staff survey and investigate gymnastics training for teachers.</p> <p>PE Scheme with assessment tracker to match with NC outlines.</p> <p>Pupil perception survey.</p> <p>Out-reach to school community regarding club participation or local clubs that may wish to use school facilities to run clubs after school.</p> <p>Application completed for Schools Bronze Kite scheme put on hold for 2017 – re-engage academic year 2018-19.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57% [§]
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% [§]
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57% [§]
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline. [§]These figures are for 2016/2017 cohort.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement a sports and health week – pupils to have an understanding of necessity of healthy life style.</p> <p>Provide available, appropriate and fit to purpose PE resources.</p> <p>Play leaders</p> <p>Training of mid-day assistants to be utilizing time and equipment to</p>	<p>Embed physical activity into the school day through active travel to and from school – walk to school week. Active playgrounds – training for support staff in leading games and use of equipment. All children to enjoy a range of physical activities and reluctant children to be encouraged - Aim for 5 different physical activities to be run during lunch times. Support and involve the least active children by providing targeted activities.</p> <p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</p> <p>Implementation of a “Sports Council”</p>	£3, 200	<p>Resources ordered AL/ VT Oct Received March - Children will be enthused and motivated to participate in Physical Education and sport as a result of the new and suitable equipment that will be purchased. Also, equipment acquired will ensure all P.E. lessons meet the highest standards, ensuring maximum participation for all children.</p>	

engage children in purposeful physical activity.				
Introduction within Summer Term of daily mile across both Key Stages.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To obtain external recognition for quality PE through Sports Partnerships – Sainsburys bronze kite mark. Profile of PE will be raised and participation in additional and optional physical activities and clubs will increase.	Assess the quality of provision and teaching throughout the school and raise profile with all stakeholders (parents, governors, local community).		Pupil perception	
Raise profile of sport throughout the school. Sports board to share recognition, sharing good practice.	Make parents and children aware of how sport is encouraged and taught in school - Share success on newsletter, Update website half termly Share action plan		Involve pupil council	Enquire regarding 6 week 'fit4action' cross curricular programme
Build communication links with PE governor to engage in physical and sports life across school.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide CPD for all members of staff using Sports partnership. Pupils will receive a broader, balanced and tailored PE curriculum.</p> <p>Apply to local sports cluster to receive any relevant training for sports apprentice and PE coordinator.</p> <p>To obtain a scheme of work that supports new National Curriculum and ways to track and assess pupils – ensuring children will be meeting NC objectives and tracking of progression skills tighter across school.</p> <p>Partnership with CPR SSP</p>	<p>Identify weakness and upskills staff. Teacher audits and questionnaires. Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors in 2018-19 training days.</p> <p>Keep up to date with curriculum and policy developments -disseminate this across school. PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education.</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years. Investigate implementation on 'succeedin in PE' to support in management, planning, assessment and reporting.</p>	<p>£2, 500</p> <p>£2,000</p>	<p>Feedback to be delivered positively with appropriate support. Identify and provide training where needed.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make links with local sports clubs and the community to increase participation outside school.</p> <p>Swimming</p> <p>Sports leaders across key stages</p> <p>KS2 links to sports availability and introduction within their new secondary schools</p> <p>Non-active and vulnerable pupils identified and engaged in extra sporting activities.</p>	<p>Partner with other schools to run sports activities and clubs – develop relationship with local schools for intra -sports competitions.</p> <p>Providing links to the wider curriculum developing, personal, social and creative and leadership abilities.</p> <p>Achieve more and higher levels of appropriate qualifications which allow children to access sporting pathways.</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Build upon and sustain effective support through local cluster of schools.</p> <p>Invite local club representatives into schools to conduct assemblies to inspire and attract participation.</p>	<p>Children will also be given the opportunity to compete in local competitions as organised by the network. These including; Football Cricket Rugby Cross Country Dance Tennis Netball Athletics</p>			
---	---	--	--	--