



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Class Author: <b>Anne Fine</b>		Class Author: <b>Hans Christian Anderson</b>		Class Author: <b>Jeremy Strong</b>	
<b>English</b>	Adventure story Recount Poetry - limericks	Author study Story with a dilemma Instruction	Author study Traditional tales (fables) Persuasion (letter)	Instruction Poetry: Haiku, Tanka & Kennings	Author study Adventure story Newspaper report	Poetry: free verse (TH) Fairy Tales (from Literacy Shed)
<b>Spellings</b>	Prefixes un/dis Words with /ei/ sound homophones	Prefixes mis/re Rarer GPC's – y (gym), u (busy), ui (build) Words ending -gue, French -que sound.	Suffixes -ness, -ful Prefixes sub-, tele- French -ch (chef) Suffixes -less, -ly after consonant	Prefixes super-, sub-, auto- Greek /k/ spelt ch (school) Suffix -ation homophones	Suffix -ly, Y pron /i/ (gym)	Words with /ou/ sound Homophones Proof reading
<b>Maths</b>	<p style="text-align: center;"><b><i>Progressively taught and revisited each term</i></b></p> <p><b>NUMBER</b>  <b>Number and place value:</b> count in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number; place value of 3-digit number; compare and order numbers up to 1000;  <b>Addition and subtraction:</b> 3 digit numbers: add and subtract numbers mentally; written column addition and subtraction;  <b>Multiplication and division:</b> 3, 4 and 8 multiplication tables; multiply a 2 x 1 digit number using formal methods  <b>Fractions:</b> use and count in tenths; recognise, find and write fractions of a discrete set of objects, add/subtract fractions up to 1, order fractions</p> <p><b>MEASUREMENT</b>                      Measure, compare, add and subtract: lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml); measure the perimeter of 2D shapes; add/subtract money; tell and write time – 12/24 hour clock and Roman numerals</p> <p><b>GEOMETRY</b>                      Draw 2D shapes, make 3D shapes, angles and turns, horizontal/vertical lines, parallel/perpendicular lines</p> <p><b>STATISTICS</b>                      Interpret and present data using bar charts, pictograms and tables</p>					
<b>Science</b>	Rocks	Light	Animals including humans	Forces and magnets	Plants	
<b>Computing</b>	We are programmers, programming an animation	We are bug fixers, finding and correcting bugs in programs	We are presenters – video performance	We are network engineers – exploring networks	We are communicators – communicating safely on the internet	We are opinion pollsters – collecting and analyzing data
<b>RE</b>	1. Family – domestic church 2. Belonging - baptism/confirmation 3. Loving – advent/Christmas		1. Community – local church 2. Relating – Eucharist 3. Giving – Lent/Easter		1. Serving – Pentecost 2. Inter-relating – reconciliation 3. World – universal church	
<b>PSHE</b>	<b>British Values:</b> To understand what British Values are and why we should be proud to be British.					
	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes



<b>D / T skills</b>		Construction		Ingredients	Textiles	
* Design purposeful, functional & appealing products, * Generate, model & communicate ideas, * Use range of tools & materials to complete practical, tasks * Evaluate existing products & own ideas, * Build and improve structure & mechanisms, * Understand where food comes from						
<b>Art</b>	Develop techniques of colour, pattern, texture, line, shape, form and space		Use drawing, painting and sculpture			Learn about range of artists, craftsmen and designers (Summer 2)
<b>History</b>	Stone age to Iron age		Local history of Benfleet		An element beyond 1066 (tba)- WWII?	
<b>Geography</b>	Geographical skills and field work – maps, compass skills, aerial photo, study of school grounds		Locational knowledge: UK		Physical geography: volcanoes	
<b>PE</b>	Indoor: gymnastics Outdoor: attacking/defending (rugby)		Indoor: dance (link to Little Mermaid) Outdoor: net and wall games (tennis)		Outdoor: athletics Outdoor: orienteering (revisit and extend Autumn geography)	
<b>Languages (Italian)</b>	Listen and engage; Ask and answer questions; Develop appropriate pronunciation; Show understanding of words and phrases; Appreciate stories, songs, poems and rhymes; Broaden vocabulary Greetings / Names / How are you? / Colours / Numbers / Dates / Birthdays/ items in the classroom / alphabet					
<b>Music</b>	Three Little Birds	Ho Ho Ho (Christmas)	Glockenspiel	Benjamin Britten – There was a monkey	Let your spirit fly	Reflect, Rewind, Replay
<b>Trips etc</b>	Layer Marney Tower (history link)	Local woods visit (geography link)		Visit round Benfleet (history link) / library visit	Country park (tba) – science link	Beach trip (Chalkwell)