

ANNUAL OVERVIEW (Y1)

Teacher: Miss Furby

2016 - 2017



	Autumn 1 - Castles	Autumn 2 - Toys	Spring 1 - Over the Moon	Spring 2 - Madagascar	Summer 1 - The Enchanted Woods	Summer 2 - At the Seaside
English	Class Author: Alan Ahlberg		Class Author: Valerie Thomas		Class Author: Julia Donaldson	
	Focus – <ul style="list-style-type: none"> Fiction - Traditional Tales Poetry - Pattern and Rhyme Non-fiction - Information texts - Castles 	Focus – <ul style="list-style-type: none"> Poetry - Songs and repetitive poems Non-fiction - Labels, lists and signs Fiction - Repeating patterns 	Focus – <ul style="list-style-type: none"> Fiction - Stories with familiar settings Poetry - Space Non-fiction - Instructions 	Focus – <ul style="list-style-type: none"> Non-fiction - Information texts Poetry – The senses Fiction - Stories with repeating patterns and counting stories 	Focus – <ul style="list-style-type: none"> Fiction – Fairy stories Poetry – Traditional poems Poetry – Poems about nature 	Focus – <ul style="list-style-type: none"> Fiction – Fantasy stories Non-fiction – Information texts Non-fiction - Letters
	Phonics – Assessment Phase 3/4 Grammar focus – Capitals for proper names, full stops and capital letters, spacing between words, use grammatical terminology.	Phonics - Phase 3/4 Grammar focus – Spacing between words, capital letters for the names of people, places, days of the week etc, begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.	Phonics- Phase 4/5 Grammar focus – Spacing between words, capital letters for the names of people, places, days of the week etc, begin to write complete sentences, use capital letters at the start of a sentence and a full stop, exclamation or question mark at the end, use capital letters for the start of lines in poems.	Phonics - Phase 4/5 alien words Grammar focus – Spacing between words, capital letters for the names of people, places, days of the week etc, punctuate questions with question marks and sentences with full stops and exclamation marks, and use grammatical terminology.	Phonics - Phase 4/5 alien words Grammar focus – To join words and join clauses using ‘and’, spacing between words, use full stops and capitals to demarcate sentences, use capital letters for the start of lines in poems.	Phonics - Phase 4/5 Grammar focus – _Capitals for proper names, use full stops and capitals to demarcate sentences, spacing between words, begin to write complex sentences, identify and distinguish statements, questions and exclamations.
Maths	Counting and sequences Mental addition Money and Time Measures and shape Addition and subtraction	Sequences and shape Doubling and halving Time Shape and data Addition and subtraction Counting	Counting and sequences Addition Addition, Subtraction/money Weight and Time Doubles and halves Place value	Lengths and subtraction Capacity and data Addition and subtraction Money	Place value and fractions Addition and subtraction 3D shape and time Multiplication and division	Addition, subtraction and money Time, position and direction Multiplication and division

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Science	Animals including humans - ourselves	Animals including humans – our pets	Everyday Materials	Seasonal changes	Plants	Plants
COMPUTING	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.					
RE	Families Belonging Waiting		Special People Meals Change		Holidays/Holy Days Being Sorry Neighbours	
PSHCE	New Beginnings Communities British Values: To understand what British Values are and why we should be proud to be British – on-going		Good To Be Me Feelings and Relationships		People who help us How do rules and laws affect me? Respect for property	
D / T	Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a range of tools and equipment to perform practical tasks . Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria. Build structures, exploring how they can be made stronger, stiffer and more stable. Explore and use mechanisms , in their products. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.					
Art	To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Self-portrait Cone Puppet Collage Kente cloth weaving Exhibition Seashell frame					
History	Changes within Living Memory	Toys and Books			Florence Nightingale Lives of significant individuals	
Geography			Weather Experts – Cold, Cold, Cold!	Our School and local area V a contrasting non-European		Oceans and Seas
PE	Dance Gymnastics	Gymnastics Dance	Ball Skills Gymnastics	Ball Skills Dance	Swimming Team Games	Swimming Athletics
Music	Children will use their voices expressively and creatively by singing songs, chants and rhymes. They will play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music, experiment with, create, select and combine sounds using the interrelated dimensions of music.					
Trips etc	Details to follow					

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