

Personal, Social & Emotional Development.

- Classroom rules/home rules
- School routines:
- Our class as a community
- Getting to know each other
- We are all special, what do we look like? What can we do?
- Family, who is special to us and why?
- Making Friends
- Keeping our environment tidy/looking after our classroom/outdoor area.
- Opportunities for cooperative play.
- Role play area – home/hospital /Church
- What to do if I'm worried or upset.
- People & communities – recognise differences in their own lives & those of others e.g. how many children in my family?

Communication and language

- Developing speaking and listening skills
- Conversation Books & Repetitive sentence
- Letters and Sounds phase 1 & 2
- Follow simple instructions
- Rhyming words nursery rhymes
- Stories about ourselves & new beginnings, Opportunities & encouragement to question & develop new vocabulary

Maths – number, shape & measure

- **Data collection charts and graphs.**
We are all different, eye colour etc
- Birthdays
- Family members
- Body parts
- Patterns/sorting
- Focus on 2d shape– shape people/pictures
- Numbers 0-10
- Recognise numbers (focus on formation one a week)
- count 5-10 objects 1:1
- Self registration

Look at Me! – Autumn 1 2016-17

BASELINE ASSESSMENT



Understanding the World

- Autumn/Seasonal changes
- Harvest Festival
- Parts of the body
- Sequencing our day
- Me: then and now
- Introduction to computers & ICT in classroom
- My senses
- I am unique – how?
- taking own photos
- Finding my way round school hall, library, millennium garden,

Literacy

- Recognises own name
- Pencil control activities
- Name tracing
- Early writing (emergent writing) give meaning to mark making.
- Begin to link some sounds to letters
- Look at enjoys books
- Join in with rhymes

Physical Development

- On-going development of fine and large motor skills – threading etc
- Negotiating climbing equipment
- Effective pencil grip
- Keeping safe and healthy
- Road safety?
- Hygiene/Hand washing
- Visit from dental service

Creative Development

- Self Portraits
- Pictures of family and special people
- Making own representations of characters/ family / friends different media and techniques.
- Role play homes and houses
- Music: Using voices and body parts to make noises and patterns phonics phase 1
- Voices games and songs
- This is the way we brush our teeth.